



EWELL GROVE PRIMARY AND NURSERY SCHOOL
Reception Art
Overview and Key Skills



Autumn 1a	Autumn 1b	Spring 2a	Spring 2b	Summer 3a	Summer 3b
Colour	Sculpture and 3D Creation Station	Painting and Mixed Media Paint My World	Drawing Marvellous Marks	Craft and design Let's Get Crafty	Art History/Contemporary Art
<i>Identify and describe objects using colour names. Find differences between colours. Express likes/dislikes about colour.</i>	<i>Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.</i>	<i>Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.</i>	<i>Exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus.</i>	<i>Developing cutting, threading, joining and folding skills through fun, creative craft projects.</i>	<i>Talk about an artist/picture – what can they see? Use senses to describe. Use the picture to inspire their own art using collage and texture.</i>
Talk about their ideas and explore different ways to record them using a range of media.					
Experiment in an exploratory way.					
Use a range of drawing materials, art application techniques, mixed-media scraps and modelling materials to create child-led art with no set outcome.					
Cut, thread, join and manipulate materials safely, focusing on process over outcome.					
Begin to develop observational skills (for example, by using mirrors to include the main features of faces).					
Enjoy looking at and talking about art.					
Recognise that artists create varying types of art and use lots of different types of materials.					
Recognise that artists can be inspired by many things.					
Talk about their artwork, stating what they feel they did well.					
Say if they like an artwork or not and begin to form opinions by explaining why.					