

School Autism Friendly Review

Positives at Ewell Grove Primary School

Students and parents have faith in staff, feeling supported and listened to

Use of group rooms and workstations to create alternative working spaces

Consistent use of visual information around the school

Grouped / carousel learning creates opportunities for independence and teacher-led focused work with ability groups

Break-out spaces are used flexibly, including for students who need to be out of class for a longer period of time

Zones of Regulation, or similar emotions check-ins used across the school

Staff have very positive relationships with students

Flexible uniform policy to allow for sensory needs

Recent work has gone into increasing engagement with parents of children with A.N.D.



Flexible gender options for the toilets

Dimmed lighting, based on pupil preferences

School Autism Friendly Review Recommendations for Ewell Grove Primary

Positive language around behaviour, stating what is wanted rather than labelling negatives

Stagger transition times to make the corridors less busy

Reduce over-stimulation in classroom displays

Regular whole-class movement breaks, to support all students to staying in a calm/alert state

Increase awareness of and use of Proactive Intervention Plans

Ensure ear defenders are available in every classroom

A help class for staff to request additional adult help

A sensory circuits-style approach to activities in the lunchtime club, helping students to regulate

Plan in time for support staff to liaise with their class teachers about specific pupils

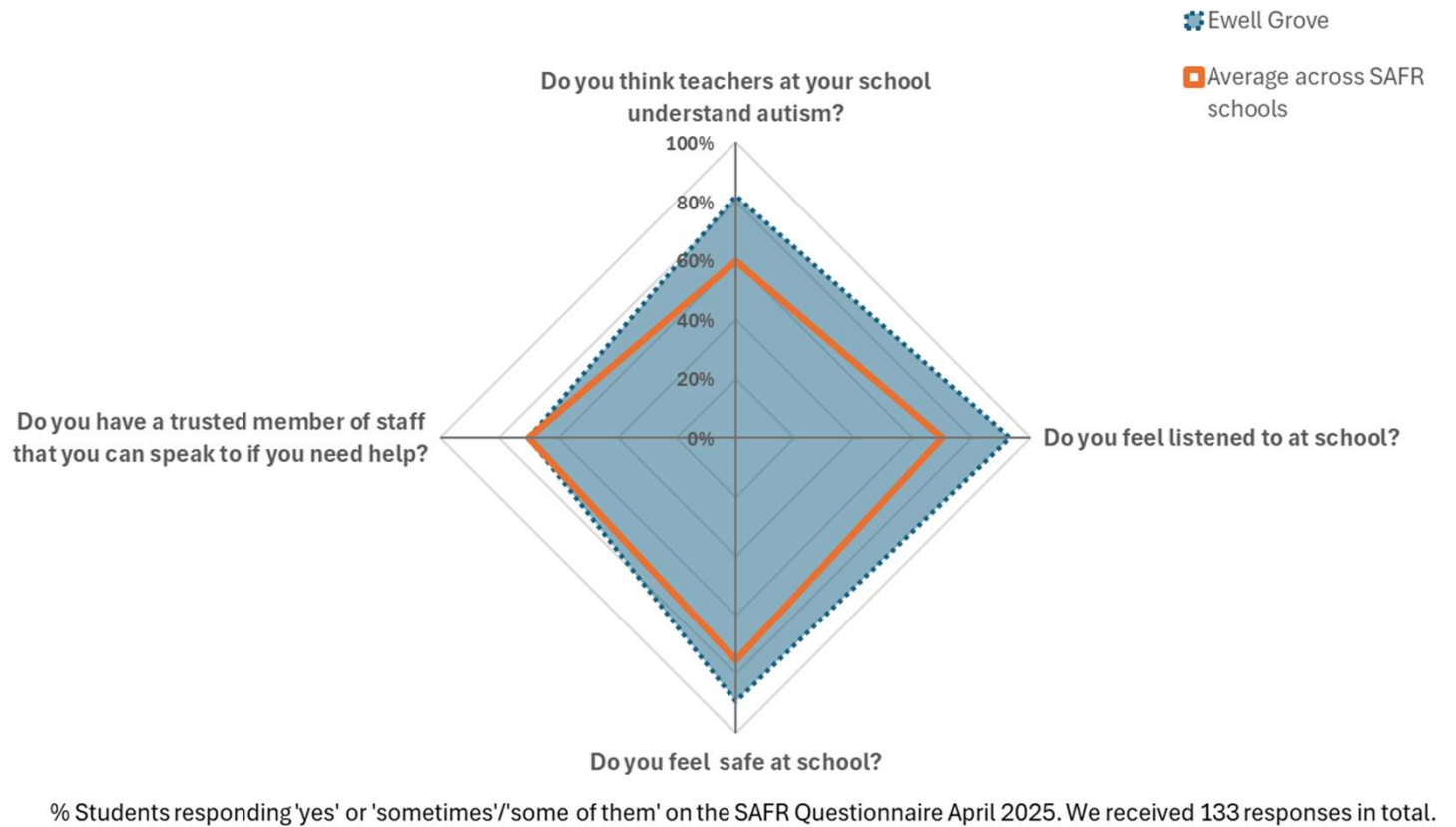
For more detailed information, ask to see the full SAFR report

Short term

Long term

Ongoing

STUDENT VIEWS AT EWELL GROVE SCHOOL



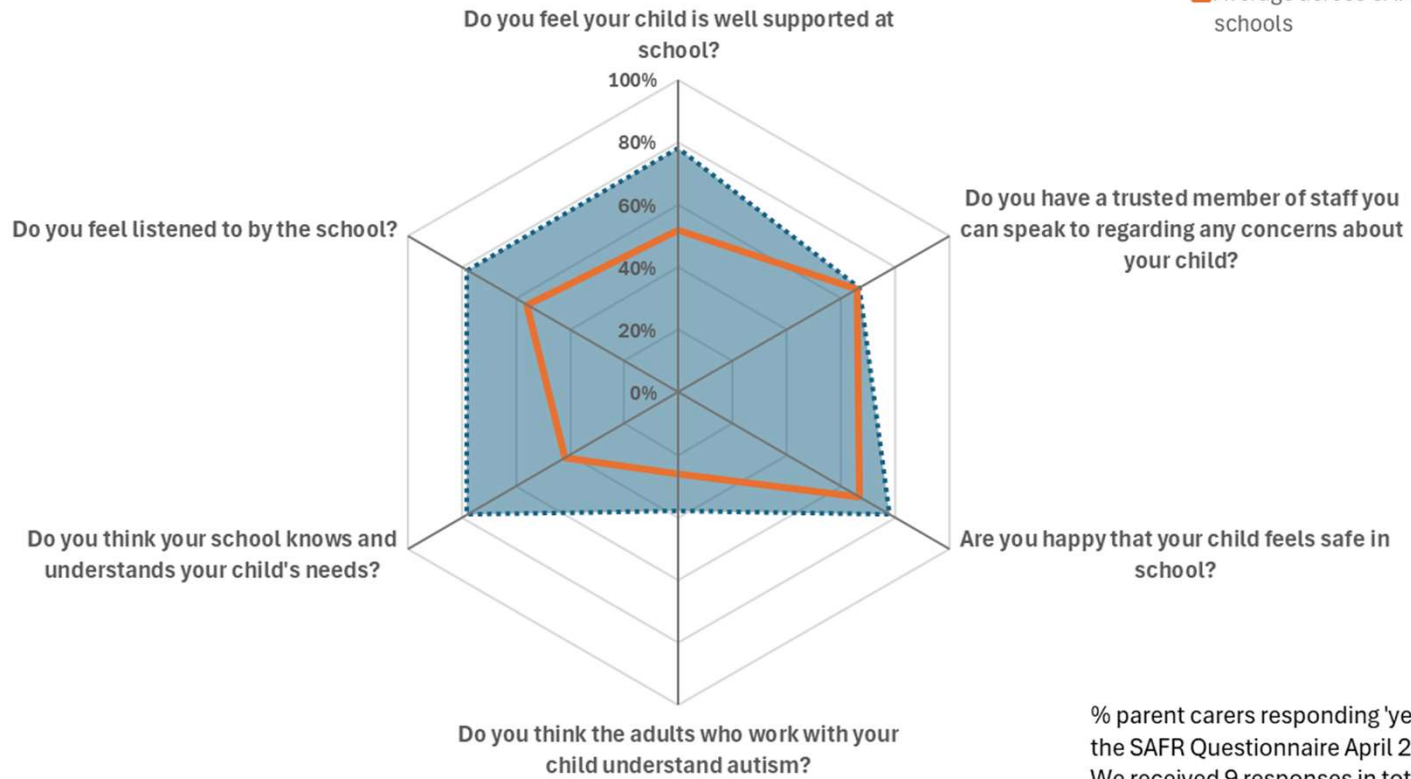


SURREY
COUNTY COUNCIL

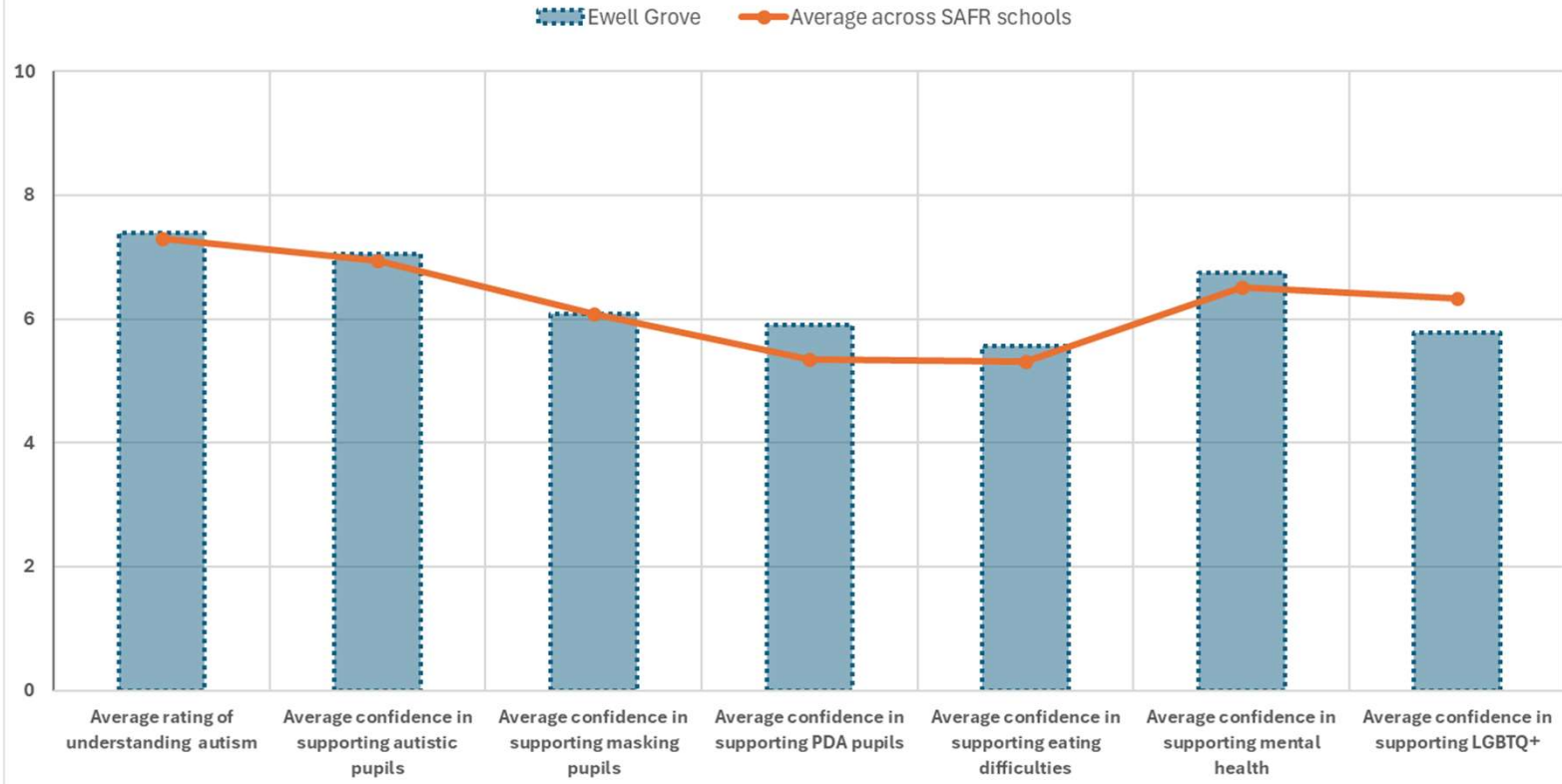
PARENT CARER VIEWS AT EWELL GROVE SCHOOL

■ Ewell Grove

■ Average across SAFR schools



STAFF CONFIDENCE AT EWELL GROVE SCHOOL



Staff were asked to give ratings where 1 is low and 10 is high confidence on the SAFR Questionnaire April 2025. We received 23 responses in total.