



EWELL GROVE PRIMARY AND NURSERY SCHOOL
Whole School Geography Overview



	Autumn 1a	Autumn 1b	Spring 2a	Spring 2b	Summer 3a	Summer 3b
EYFS	<p>My immediate environment. Nursery – home/school Reception – Ewell village</p> <p>Home / school</p> <p>Classroom, hall, playground, orchard etc.</p>	<p>My immediate environment. Draw information from simple maps.</p> <p>School / Ewell Village Maps – drawing familiar places/objects e.g postbox etc. on journey to school/ trip to library</p>	<p>Find out about children's families around the world. Know that there are different countries in the world and talk about differences they have experienced or seen in photos.</p> <p>Countries, continents, oceans Make comparisons between places</p>	<p>Features of different environments. Recognise some environments that are different from the one they live. Natural and man-made features.</p> <p>Rainforests, deserts, mountain regions, arctic and Antarctic, cities – man-made features</p>	<p>Investigate the impact humans, animals and weather can have on the environment. Understand the effect of changing seasons on the world around them. Natural environments</p> <p>Looking after our world - Recycling and litter – Michael Recycle Pollution Bees – pollination Weather – extreme weather conditions – link back to different environments (rainforest deserts etc.)</p>	
Year 1	<p>Living in cities What is it like in a city? <i>Case study</i></p>	<p>Living in the countryside What's it like in the countryside? <i>Case study</i></p>	<p>The seasons change What changes do we see over the year? <i>Case study: local area</i></p>	<p>Where are we? UK map – birds eye view Where are we in the world? <i>Fieldwork</i></p>	<p>Living by the sea Great Britain is an island (and includes other smaller islands) Looking carefully at the coast on UK</p>	<p>Working hard What is work? What jobs do we know? <i>Fieldwork</i></p>
Year 2	<p>Living in the mountains Where is it? What is it like? <i>Case study</i></p>	<p>Nature all around us What plants and animals live in our local area? <i>Fieldwork</i></p>	<p>Visiting new places How can we travel around? <i>Case study</i> <i>Maps</i></p>	<p>Weather in our world Revise world map/globe, continents, oceans, Equator What questions can we ask about the weather?</p>	<p>Looking after our world Looking after our school and our local area. <i>Case study</i></p>	<p>Changing our world Enquiry based on an issue in school or local area <i>Fieldwork</i></p>
Year 3	<p>Rivers How do rivers, people and land affect each other?</p>	<p>Mountains How do mountains interact with what is around them?</p>	<p>Settlements & Cities How are settlements similar and different?</p>	<p>Agriculture How are we connected to farmers?</p>	<p>Volcanoes How do volcanoes affect a place?</p>	<p>Climate and Biomes How does the climate affect the way people live?</p>
Year 4	<p>Rhine and Mediterranean How do rivers affect the way people live?</p>	<p>Population How do populations differ from place to place?</p>	<p>Coastal processes and landforms How does the location of west Wales affect its coast?</p>	<p>Tourism How do tourists interact with a place?</p>	<p>Earthquakes What the pros and cons of living near a tectonic fault line?</p>	<p>Deserts Why are deserts located where they are?</p>
Year 5	<p>Why is California so thirsty? How people and the physical world (rivers, weather etc) affect each other.</p>	<p>Oceans How do people and oceans affect each other?</p>	<p>Migration How is migration causing change in the Shetland Islands?</p>	<p>North and South America To what extent do the places where people live vary across North and South America?</p>	<p>The Amazon How should the Amazon change in the future?</p>	<p>Interconnected Amazon To what extent is the Amazon connected with the rest of the world?</p>
Year 6	<p>Energy and climate change In what ways can our actions locally benefit people globally?</p>	<p>Ethiopia To what extent is Ethiopia a diverse country?</p>	<p>Changing Birmingham What was the greatest change in Birmingham between 1750 and 2020?</p>	<p>Jamaica How should tourism in Jamaica be developed in the future?</p>	<p>Geography enquiry</p>	