



**EWELL GROVE PRIMARY AND NURSERY SCHOOL**  
**Whole School History Overview**



	Autumn 1a	Autumn 1b	Spring 2a	Spring 2b	Summer 3a	Summer 3b
EYFS	Changes Overtime Timeline of changes to ourselves – how have I changed since I was a baby?	What are our favourite celebrations each year?	Why do we wear different clothes during the year? Change in Seasons	Explore and discuss images of familiar situations in the past. Experiences familiar to them – homes schools, transport and Ewell Village How has school changed over time? How have toys changed over time? How has transport changed over time?	Compare and contrast characters from stories including figures from the past  Figures known to children – seen or heard of (TV) The King The Queen Neil Armstrong Vincent Van Gogh Mae Jemison Florence Nightingale	How have I changed since starting school? My school year – timeline of events – memory book.
Year 1	<b>Queen Elizabeth II</b> Stories about Elizabeth's childhood, growing up, living through WWII.	<b>Learning about the recent past through our communities and families</b> Beyond living memory. As well as more recent past,	<b>Stories about the distant past</b> (Britain and Ireland; Africa)	<b>Using photographs to understand the recent, local past:</b> Photographs of families and our families in the past.	<b>Stories of six famous rulers</b> (before 1800)	<b>Ships and seafarers through time</b>
Year 2	<b>Life in London in later Stuart England</b> (1660-1714)	<b>Great change-makers of the world</b>	<b>Queen Victoria and the Victorian period</b>	<b>Children's lives in Victorian times</b>	<b>The Stone Age</b>	<b>Bronze Age and Iron Age</b>
Year 3	<b>Ancient Egypt</b> How much did Ancient Egypt change over time?	<b>Cradles of Civilisation</b> How similar and how different were Ancient Egypt and Ancient Sumer?	<b>Indus Valley Civilisation</b> How do we know about the Indus Valley civilisation?	<b>Persia and Greece</b> What did Greek city-states have in common?	<b>Ancient Greece</b> What can sources from Ancient Greece tell us?	<b>Alexander the Great</b> What have we learned about why empires rise and fall?
Year 4	<b>The Roman Republic</b> How did Rome become so powerful?	<b>Roman Empire</b> What can sources reveal about Roman ways of life?	<b>Roman Britain</b> What changed in Roman Britain?	<b>Three Christian worlds: empire and religion (300-600CE)</b> How similar were Adulis, Rome and Constantinople?	<b>Islamic Civilisations (1) Ancient Arabia, the rise of Islam and the Arab conquests</b> Why did Islam spread so far and so fast?	<b>Islamic Civilisations (2) The rise of Islam</b> How did worlds come together in Cordoba?
Year 5	<b>Islamic Civilisations – The Round City</b> Why were there so many restless minds in Muslim Cordoba and Baghdad?	<b>Anglo-Saxon Britain</b> How have historians learned about Anglo-Saxon Britain	<b>Vikings – Lady of the Mercians</b> Why did the Vikings dominate large parts of Britain by 910?	<b>Vikings Norse Culture</b>	<b>Vikings – Changing Rulers, Changing Worlds</b> How did Anglo-Saxons and Vikings shape Britain?	<b>Local History</b>
Year 6	<b>The Maya</b> – How have Historians learnt about The Maya?	<b>Medieval African Kingdoms - Ethiopia and Benin</b> What <i>did</i> the kingdoms of Ethiopia and Benin have in common	<b>Cities in Time 1 – This Manchester man</b>		<b>Era of the Second World War</b>	