



Ewell Grove Newsletter

I would like to share the news that after 26 years of dedicated service to Ewell Grove Primary and Nursery School, Mrs Gardiner has decided to retire at the end of this academic year. Mrs Gardiner has been an integral part of Ewell Grove, initially as a class teacher, then for many years our school SENCo and member of the Leadership Team. For 19 wonderful years, I personally have worked with Mrs Gardiner and together have seen the school grow and change over this time. A key event in Mrs Gardiner's journey was being part of the transition from an infant to primary school. I know you would all like to join me in saying thank you to Mrs Gardiner for her continuous commitment and for the positive impact she has had on the school.

We would like to reassure you that although there will be a change to the Leadership Team, there will be a smooth transition. This week we have completed a successful recruitment process and we are delighted to announce that from 1st September 2026, Mr Boshier will be the new Deputy Headteacher of Ewell Grove Primary and Nursery School. Please join us in congratulating Mr Boshier on his new role.

A huge congratulations must also go to Mrs K Childs who will be taking on the role of Class Teacher at Ewell Grove from September 2026. Mrs K Childs is currently working in Wren Class as a Trainee Teacher and we are looking forward to her permanently joining the Ewell Grove team!

For World Book Day, Year 5 children created some wonderful pieces of work. Some of these pieces were submitted by the children to Blue Peter and have recently received their Blue Peter badges!



Useful Online Website Links



[School Calendar](#)



[Parents Information Booklet](#)



[Change of Contact Details](#)



[Exceptional Leave of Absence Form](#)



[Pupil Medication Request](#)



[Photographic Images / Names Consent Form](#)



A Love of Reading

This week Miss Hollowday has recommended two stories you may like to share at home.

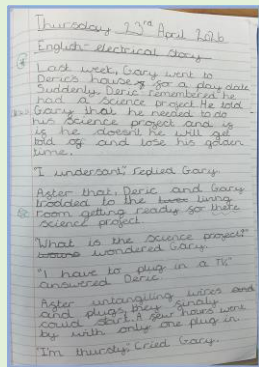
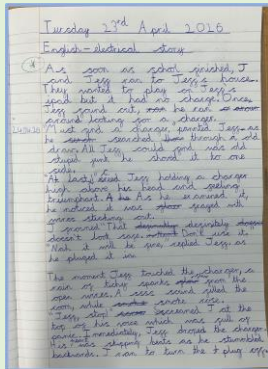


'Funny Bones' by Jane and Allan Ahlberg was my favourite story when I was young. I loved the spookiness and the fun storyline! The book is about a family of skeletons (big, little and dog) who leave their dark house one night to find someone to scare and end up in the zoo! The repetition and language used in this book makes it even more compelling, and it's always good to know where your bones connect!

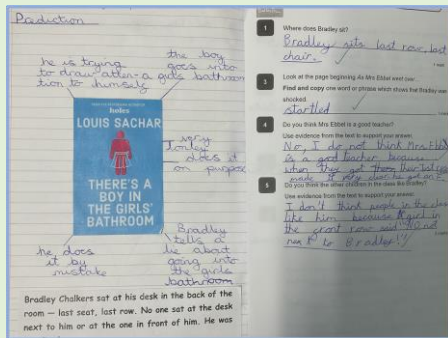
'Wonder' by R.J. Palacio is another book I enjoyed reading as an older child and which I would highly recommend everyone read. The story is about a young boy named August 'Auggie' who struggles to navigate his first mainstream school with Treacher Collins syndrome. As the reader, you follow his experience with friendship, bullying and self-confidence. This novel is beautifully written, with switches in various characters point of view.

Subject of the Week – English

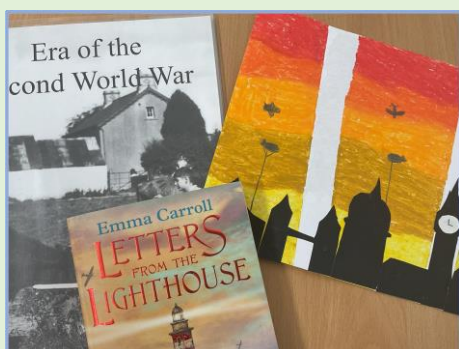
This week in English, Year 4 have been writing a warning story about staying safe with electricity. Their focus has been on creating interesting characters that engage the reader.



Years 5 and 6 have been using their class readers as a focus for their learning. In Year 5, the children have made predictions about the text, based on the cover and the blurb, before working on their comprehension of the story.



Year 6 have started to read *Letters from the lighthouse* alongside their history topic of World War II. We have discussed how the author is using “show not tell” to introduce the characters. The children have created art linked to the book and have tried to crack spies codes.



Girls Year 4 Football Tournament



The Year 4 girls football teams performed brilliantly at their tournament this week. They played well as a team and were able to effectively work together to ensure their success.

We are very proud of their achievements and how well they represented Ewell Grove. Well done!

Club Vale – Ewell Grove Games Friday 12th June

Club Vale have asked for a reminder to go out to all parents that they will not be open on **Friday 12th June** for breakfast or after school club due to the Ewell Grove Games.

All parents who had booked for this day will be issued with a credit to their account. Should you have any query regarding this, please do contact Club Vale directly.

Safety on The Grove Walkway

A reminder to all Parents and Carers that as The Grove becomes extremely busy during drop-off and pick-up times, to keep all of our families safe please ensure that children **do not** ride their scooters or bicycles up and down the walkway whilst waiting to come into school. Thank you.

Class Concert Dates

All concerts will start at 9:15am in the Hall

May	
Monday 18 th May	Year 4
Tuesday 19 th May	Year 2
Wednesday 20 th May	Reception
Thursday 21 st May	Year 1
June	
Friday 19 th June	Nursery

Consent Required for School Class Photos

Whole class photos will be taken by our school photographer on **Tuesday 5th May 2026** and will be available to purchase by families.

If you have previously given permission for your child's image to be included in 'Internal Displays' there is nothing further you need to do and your child will be included in the class photo.

If you have previously declined permission for your child to be included in Internal Displays your child will not be included in the photo.

If you wish to change your consent preference, we ask that you visit our school website and click on Parents > Online Forms to complete our Photographic Consent online form as soon as possible but before **Monday 27th April 2026**.

What Parents & Educators Need to Know about WHATSAPP

WhatsApp is a free messaging service owned by Meta which allows users to send text and voice messages, make video calls, share multimedia – such as images, videos, documents and polls – and send group chats. WhatsApp messages are encrypted, meaning only the sender and the recipient can view what is sent. While this privacy may sound attractive on paper, this app comes with several associated risks that must be considered – especially for younger users.

AGE RESTRICTION 13+

WHAT ARE THE RISKS?

- GROUP CHATS:** Group chats are fantastic for staying connected, but can pose problems for young users. They might be excluded, like group chats, from their school's IT policy. WhatsApp group chats can be used to spread misinformation, such as fake news, and to bully or harass others. It's important to ensure that group chats are used responsibly and that young users are aware of the risks.
- EVOLVING SCAMS:** WhatsApp's popularity means it's a target for scammers. Scammers use various tactics to trick users into giving away personal information or money. They often use convincing messages that appear to come from friends or family members. Young users should be taught to recognize and report suspicious messages.
- CHANNELS:** Channels are a way for WhatsApp to share information with a large number of people. They can be used to spread misinformation, such as fake news, and to bully or harass others. It's important to ensure that channels are used responsibly and that young users are aware of the risks.
- DISAPPEARING MESSAGES:** Disappearing messages help users communicate privately, but young users may not understand how they work. They might be tricked into sending sensitive information or photos that disappear after a set period. Young users should be taught to use disappearing messages responsibly and to understand the consequences of sending sensitive information.
- FAKE NEWS:** WhatsApp's popularity means it's a target for fake news. Fake news is false information that is spread quickly and often has a negative impact on society. Young users should be taught to recognize and report fake news.
- CHAT LOCK:** Chat lock is a feature that allows users to lock their chats with a PIN. This can be used to protect sensitive information, but young users may not understand how it works. They might be tricked into giving away their PIN or other sensitive information.
- VISIBLE LOCATION:** WhatsApp's 'Share My Location' feature allows users to share their location with others. This can be used to track users and to share sensitive information. Young users should be taught to use this feature responsibly and to understand the consequences of sharing their location.
- AI INTEGRATION:** WhatsApp is integrating artificial intelligence (AI) into its platform. This can be used to improve user experience, but it also raises concerns about privacy and data security. Young users should be taught to understand the risks of AI integration.

Advice for Parents & Educators

- EMPHASISE CAUTION:** Encourage children to be cautious when using WhatsApp. They should be taught to recognize and report suspicious messages and to understand the consequences of sending sensitive information.
- THINK BEFORE SHARING:** Help children understand why it's important to stop and think before posting anything online. They should be taught to consider the consequences of sharing sensitive information and to understand the importance of privacy.
- ADJUST THE SETTINGS:** Help children adjust their WhatsApp settings to protect their privacy. They should be taught to use disappearing messages, chat lock, and location sharing responsibly.
- CHAT ABOUT PRIVACY:** Have a conversation with young users about their privacy. They should be taught to understand the importance of privacy and to take steps to protect their sensitive information.

Meet Our Expert: Meet our expert, a digital safety consultant, who has developed an implemented and audited and cyber safety plan for schools. She has written the National Curriculum for Computing and is a member of the National Curriculum for Computing. She is also a member of the National Curriculum for Computing. She is also a member of the National Curriculum for Computing.

WakeUp Wednesday The National College

[@wake_up_weds](#) [www.thenationalcollege](#) [@wakeup.wednesday](#) [@wakeup.weds](#)

What Parents & Educators Need to Know about SNAPCHAT

With over 100 million active monthly users and billions of Snaps, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

AGE RESTRICTION 13+

WHAT ARE THE RISKS?

- ARTIFICIAL INTELLIGENCE:** Snapchat uses artificial intelligence (AI) to recommend filters and lenses. This can be used to track users and to share sensitive information. Young users should be taught to understand the risks of AI integration.
- SCREEN ADDICTION:** Snapchat's focus on engagement and daily use can lead to screen addiction. Young users should be taught to understand the risks of screen addiction and to take steps to manage their screen time.
- SEXUATION:** Snapchat's focus on engagement and daily use can lead to sexualisation. Young users should be taught to understand the risks of sexualisation and to take steps to protect their sensitive information.
- SNAPCHAT:** Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.
- ACCESSIBILITY:** Snapchat is not accessible to users who are blind or have low vision. This can be a barrier to using the app and to understanding the risks. Young users should be taught to understand the risks of using the app and to take steps to protect their sensitive information.
- INAPPROPRIATE CONTENT:** Snapchat's focus on engagement and daily use can lead to inappropriate content. Young users should be taught to understand the risks of inappropriate content and to take steps to report it.

Advice for Parents & Educators

- ACCESS THE SNAPCHAT FAMILY SAFETY HUB:** Encourage parents and educators to access the Snapchat Family Safety Hub. This hub provides information on how to use Snapchat safely and to understand the risks.
- ENCOURAGE OPEN DISCUSSIONS:** Encourage open discussions with young users about their use of Snapchat. They should be taught to understand the risks of using the app and to take steps to protect their sensitive information.
- USE PRIVACY SETTINGS TOGETHER:** Help young users understand how to use their privacy settings. They should be taught to use disappearing messages, chat lock, and location sharing responsibly.

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What Parents & Educators Need to Know about TIKTOK

Adults tend to associate online videos with YouTube – but among teens, TikTok is king. The app provides a platform where children and young people can share their creativity and connect with others. However, like all social media apps, TikTok has risks that parents and educators should be aware of.

AGE RESTRICTION 13+

WHAT ARE THE RISKS?

- AGE-INAPPROPRIATE CONTENT:** TikTok's algorithm is designed to show users content that is highly engaging. This can lead to the exposure of young users to age-inappropriate content, such as sexualisation, violence, and hate speech. Young users should be taught to understand the risks of using the app and to take steps to report inappropriate content.
- CONTACT WITH STRANGERS:** TikTok's focus on engagement and daily use can lead to contact with strangers. Young users should be taught to understand the risks of contact with strangers and to take steps to protect their sensitive information.
- MISINFORMATION AND RADICALISATION:** TikTok's focus on engagement and daily use can lead to misinformation and radicalisation. Young users should be taught to understand the risks of misinformation and radicalisation and to take steps to report it.
- ADDICTIVE DESIGN:** TikTok's focus on engagement and daily use can lead to addictive design. Young users should be taught to understand the risks of addictive design and to take steps to manage their screen time.

Advice for Parents & Educators

- ENABLE FAMILY PAIRING:** Encourage parents and educators to enable family pairing on TikTok. This feature allows parents and educators to monitor their child's or young person's activity on the app.
- BLOCK IN-APP SPENDING:** Help young users understand how to block in-app spending. This can help to protect their sensitive information and to prevent them from spending money on the app.
- DISCUSS THE DANGERS:** Have a conversation with young users about the dangers of using TikTok. They should be taught to understand the risks of using the app and to take steps to protect their sensitive information.
- READ THE SIGNS:** Help young users understand how to read the signs of potential risks. They should be taught to recognize and report suspicious activity and to understand the consequences of using the app.

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ASK THE HSLW



Ask the HSLW, a space where we'll answer common parenting questions and share practical, evidence-based tips to support families with everyday challenges.

My child is going into Year 7, what about technology safety?

Jamf Parent

This is a free app (available on iPhone, iPad, Apple Watch, and Android) that allows you to manage your child's school-issued device. Some schools will have this already installed. With Jamf Parent, you can restrict or allow apps and control device functionality.

Please note: controls are active during evenings and weekends only (not during school hours, Mon-Fri, 8:00-3:30).

A full Jamf Parent Guide is available, covering installation.



Screen Time (Apple Devices)

If your child uses an iPhone, iPad, or Mac, we strongly recommend setting up parental controls using Screen Time. This allows you to monitor usage, set limits, and manage content.

Find out more: [Screen Time app guidance:](#)



Google Family Link (Android devices)

For children with Android phones, Google Family Link provides parental controls to help you manage screen time, app use, and device access.

Find out more:



A big thank you to all of our Year 5 and Year 6 parents who attended the Surrey SEND secondary transition workshop this Thursday.

At Ewell Grove, we recognise that moving on to secondary school is both an exciting and, at times, a nervous period, for children and adults alike. We hope the session helped to answer some questions and provided reassurance as you begin preparing for this next step.

One topic that generated a lot of curiosity was technology use in secondary schools. Each school will have its own policies and guidance, but to help you get started, we wanted to share some useful tools and resources:

Parent Guidance



We also encourage parents to explore the following trusted guidance for broader advice on children's technology use:

- NSPCC guidance on access to technology for different ages explains what is appropriate at each stage and how to keep children safe online: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/access-to-technology-for-different-ages/>
- NSPCC Phone Safety Toolkit offers practical, step-by-step advice on setting up devices safely as well as creating rules/digital pledge with your child: <https://www.vodafone.co.uk/help/nspcc-phone-safety-toolkit>
- Surrey County Council's internet safety page provides additional local advice and resources to help keep your family safe online including online gaming: <https://www.surreycc.gov.uk/children/support-and-advice/families/support-and-advice/keeping-your-family-safe/internet-safety>

Across all of these resources, the key messages are the importance of open conversations, setting clear boundaries, and gradually building children's independence with technology in a safe and supported way.

If you have any further questions following the workshop, please don't hesitate to get in touch.

Friends of Ewell Grove Events

April

Friday: 24 th April	FOEG Quiz Night (fundraiser)
	Summer Fair ➤ Year 6 volunteer permission response due

May

Friday 1 st May	Summer Fair: ➤ 'Pets on the Green' tickets go live – Summer Fair Animal Encounter ➤ Poster competition winners announced ➤ Year 6 volunteer slots confirmed (by School) ➤ Helping Hands receive volunteer sign-up sheets
Friday 15 th May	➤ FOEG Book Club – Wuthering Heights by Emily Brontë Summer Fair: ➤ Summer Fair raffle goes live ➤ Summer Fair promotion begins
Week commencing Monday 18 th May	Nearly New Uniform link goes live

June

Monday 1 st June – Wednesday 3 rd June	Nearly new uniform donations accepted
Wednesday 3 rd June	➤ Uniform order link closes at 4:00pm ➤ Uniform sorting evening from 7:30pm
Friday 5 th June	FOEG Open Meeting – 9:00am – 10:00am (Orchard Room / Online) – all welcome!
Monday 8 th June	Nearly new uniform – playground sale from 3:15pm
Week commencing Monday 22 nd June	➤ Donation week for the Summer Fair (soft toys, games, puzzles and books) ➤ Non-uniform day (date to be confirmed) – bottle tombola donations
Thursday 25 th June	➤ Junior Quiz (Years 5 & 6) from 3:30pm (details to follow – ticketed event) ➤ The Little Recyclers collection – 6:30pm – 8:00pm
Friday 26 th June	➤ The Little Recyclers collection – 8:45am – 9:00am ➤ Year 6 Cake sale donations delivered to school ➤ Summer Fair preparation evening from 7:00pm – volunteers needed!
Saturday 27 th June	Ewell Grove Summer Fair - 11:30am – 3:00pm ➤ SEN Families - 11:30am – 12:30pm ➤ All families welcome - 12:30pm – 3:30pm

July

Tuesday 7 th July	FOEG AGM at Ewell Grove – 2:15pm – all welcome!
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Summer holidays – Year 6 leavers (uniform donations) location (to be confirmed)



APRIL NEWSLETTER

Welcome to the Summer Term!

How is it nearly May?! The Spring has whizzed by, with so much to **celebrate** for the Ewell Grove community!

From FOEG fundraising, we have been able to support the **Pancake Day fun** in February, the purchase of the **role play accessories, storage boxes and a marvellous mud kitchen** for Key Stage 1, the fabulous four new **planter benches** in the Orchard Garden, and we ended the term with **treats and bubble bursting** for all the children, plus yummy **prizes** for spring bingo winners! Thank you to everyone for making this possible for our children ❤️



Next Meeting
Friday 5th June
9am
Orchard Room
All parents & carers
welcome!

A term of success and fun! Above left: New items in action!, Right: Spring bingo prizes



Thank you!
With many thanks to
our Paint & Sip
sponsors
Nicholls Residential !

Paint & Sip evening 2026: Such a fun night AND raising money for Ewell Grove!



Donations needed!



If you are having a clearout, there are events coming up where your unwanted **clothes, books, toys and games** can help the school and our families (letters with full details will be sent nearer the time):



- **The Little Recyclers - Thursday 25th and Friday 26th June**

Give us your unwanted clothes, shoes and bags to raise money for the School!

- **Summer Fair - Saturday 27th June**

Donate children's books, soft toys/teddies and games/toys for stalls at the Summer Fair!

Coming up...



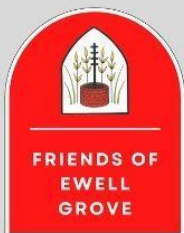
'Pets on the Green' - Summer Fair Animal Attraction!

Tickets on sale Friday 1st May via www.pta-events.co.uk/foeg (letter with full details will be sent beforehand) - make the Fair even more special for you and the family!

Summer Fair Raffle - tickets on sale Friday 15th May - grab your tickets to be in with a chance to win great prizes! Details to follow very soon....!



FOEG Book Club - Friday 15th May Come and join the group as they discuss 'Wuthering Heights' by Emily Bronte - BYO drinks and nibbles!



REGISTERED CHARITY NO. 1064755

Building Community,
ENRICHING EDUCATION,
& Raising Funds

for
Ewell Grove
Primary & Nursery School



YMCA Here for young people
Here for communities
Here for you

Transition to Secondary School

Summer Holiday Support Sessions

Is your Year 6 child feeling anxious about starting secondary school?

Learning Space & YMCA East Surrey are offering 1:1 young person & parent/carers support sessions during the summer holidays to help ease the transition.

These sessions focus on addressing anxiety, worries, building resilience and celebrating each child's strengths.

Sessions are offered in various locations throughout East Surrey, as well as online. Please choose your preference on the form.

Spaces are limited and will be allocated on a first come, first served basis.

Parents and carers can sign up using the QR code/link
<https://forms.office.com/e/GHtAgndK3z>



Mineworks
Surrey



YMCA EAST SURREY

Supporting your child with the transition from Primary to Secondary school

Join YMCA East Surrey's Family Wellbeing Service for an informative and supportive online workshop about how to support and prepare your child, and yourself, for the transition from Primary to Secondary school.

The workshop days and times to choose from are:

- ▶ Wed 22 April | 6pm-7pm
- ▶ Tues 16 June | 12 noon-1pm
- ▶ Tues 19 May | 12 noon-1pm
- ▶ Wed 17 June | 6pm-7pm

1:1 tailored follow-up sessions are available after the workshop for those living in Elmbridge, Epsom & Ewell, Mole Valley, Reigate & Banstead and Tandridge areas. Please indicate on the sign-up form if you are interested.

To register interest, please scan the QR code or click [Family Wellbeing Service - transition workshop contact form](#)

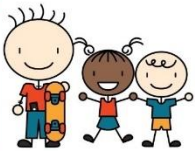
For further information or to book a place, email communitywellbeingteam@ymcaeast Surrey.org.uk




YMCA Here for young people
Here for communities
Here for you

SAL
FAMILY LEARNING

First Steps to Understanding My Neurodivergent Child (ADHD, Autism and other)



This course is a FREE three-week parenting course, parent/carers will develop an understanding of neurodiversity, including ADHD and Autism and the terms associated with neurodivergence and key features of different presentations.

What will I learn?

For Parents and Carers only - Sorry no children

- To gain a greater understanding and answer the question, 'Why does my child do that?'
- To have an understanding of neurodiversity behaviours in children.
- To apply techniques for understanding a child's profile and behaviour

Where: Ewell Family Centre

Riverview Road, West Ewell, KT19 0JP

When: Wednesday 3rd June -17th June

Time: 09:30 - 11:30 3 x Weeks

To book your place please click on [this link](#) or scan the QR code



BARNARD'S Changing childhoods.
Changing lives.

SURREY ADULT LEARNING

Web : www.surreycc.gov.uk/familylearning

Email : family.learning@surreycc.gov.uk

Tel : 0300 200 1044





SURREY PAEDIATRICS PARENTING SUPPORT SERVICE 3-WEEK FACE-TO-FACE SESSIONS

Held at Ewell Grove

Thursdays 9-11AM

- Session 1 - 11th June
- Session 2 - 18th June
- Session 3 - 25th June

THREE-WEEK COURSE FOR FAMILIES WITH CHILDREN 5 AND UNDER WHO MAY BE SHOWING SIGNS OF NEURODIVERSITY, HAVE A DIAGNOSIS OR EXPERIENCING CHALLENGING BEHAVIOURS.

To sign up interest, scan QR code & complete short form




<https://forms.gle/vNJfhDJbYiBvpj2P8>

SESSION CONTENTS FOUND ON FORM

- 1) SIGN UP YOUR INTEREST VIA THIS GOOGLE FORM
- 2) MISS AHMED WILL EMAIL YOU THE WORKSHOP REFERRAL FORM TO BE COMPLETED TO SECURE PLACE ON ALL THREE SESSIONS
- 3) ATTEND SESSIONS

For your information:



SWIMMING LESSONS
QUALITY LESSONS FOR ALL AGES

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Professional Skills

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- Small groups with excellent results
- Adult classes, all abilities
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- Aged 2½ and above with parent

Downsland School (Leatherhead) and Epsom College

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**** COME AND TRY A CLASS 'FREE' ****
Ring Colin today. You'll never go anywhere else!



KOOSA KIDS FUN, ACTIVE HOLIDAY CLUBS
FOR CHILDREN AGED 4-13 **BOOK NOW!**

SEND IN THE **SUPERHEROES**

Join us for 4 days of unlimited FUN at our May Half Term Holiday Clubs!
26th-29th May 2026

GO KARTS! **ART & CRAFT** **ACTIVE GAMES** **DISCOVERY**

YOUR LOCAL KOOSA KIDS HOLIDAY CLUB CAN BE FOUND AT:
WALLACE FIELDS INFANT SCHOOL, EPSOM
See page 2 for more information

OVER 350 ACTIVITIES!
Including... Go Karts, Drama, Rounders, Science, Golf, Mini Hoc, Cricket, Crossbow Challenge, Arts & Crafts, Football, Relays, Parachute Games, Water Play, Space Hoppers, Lego, Obstacle Challenge, Paint Party, Volleyball, Plus hundreds more!

WE MEET TUE 5PM ONLINE **WARRANTED *FUN***

VISIT WWW.KOOSAKIDS.CO.UK OR CALL 01276 21884



CREATIVE COURAGE FOR LIFE!

STAGE COACH
EPSOM

LAST FEW SPACES REMAINING
for Summer Term

FIND OUT MORE

STAGE COACH **ENQUIRE TODAY!**
COME JOIN THE FUN
SIGN UP TODAY!

MORE INFO
01757 069506
epsom@stagecoach.co.uk
www.stagecoach.co.uk/epsom
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