

Reception Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Assemblies 9:00 – 9:30	Badger PE Rabbit PE		Teachers Planning, Preparation and Assessment PPA	Whole School Singing Reception PhysiFun 9.30am	Collective Worship
8:45 – 9:15	Introduction Story	Introduction Story	Introduction Story	Introduction Story	Introduction Story
9:15 – 10:45	Focus: RWI/Phonics Get Writing and handwriting	Focus: RWI/Phonics Get Writing and handwriting	Focus: RWI/Phonics Get Writing and handwriting	Focus: Creative Writing/Phonics	Focus: Creative Writing/Phonics
	Expressive arts and design Cross-curricular – understanding the world	Expressive arts and design Cross-curricular – understanding the world	Expressive arts and design Cross-curricular – understanding the world	Expressive arts and design Cross-curricular – understanding the world	Expressive arts and design Cross-curricular – understanding the world
	Focus: Maths	Focus: Maths	Focus: Maths	Focus: Maths	Focus: Maths
	Independent Task Fine motor skills Following visual instructions	Independent Task Fine motor skills Following visual instructions	Independent task Fine motor skills Following visual instructions	Independent task Fine motor skills Following visual instructions	Independent task Fine motor skills Following visual instructions
	Outside Learning Communication and language Physical development Cross-curricular opportunities	Outside Learning Communication and language Physical development Cross-curricular opportunities	Outside Learning Communication and language Physical development Cross-curricular opportunities Badger <u>Gavin – PE Groups</u> 10.30-11.00 Rabbit Gavin 11.15-11	Outside Learning Communication and language Physical development Cross-curricular opportunities	Outside Learning Communication and language Physical development Cross-curricular opportunities Badger
10:45 – 11:00	<u>Fruit Time</u> PSE	<u>Fruit Time</u> Science	<u>Fruit Time</u> Understanding the world	<u>Fruit Time</u> Understanding the world	<u>Fruit Time</u> RE
11:00 – 11:10	B	R	E	A	K
11:10 – 12:10	Continue Activities	Continue Activities	Continue Activities	Continue Activities	Continue Activities
12:10 – 12:25	<u>Phonics Carpet Time</u> Phonics and CEW	<u>Phonics Carpet Time</u> Phonics and CEW	<u>Phonics Carpet Time</u> Phonics and CEW	<u>Phonics Carpet Time</u> Phonics and CEW	<u>Phonics Carpet Time</u> Phonics and CEW
12:30 – 1:20	L	U	N	C	H
1:20 – 1:30	<u>Maths Carpet Time</u>	<u>Maths Carpet Time</u>	<u>Maths Carpet Time</u>	<u>Maths Carpet Time</u>	<u>Maths Carpet Time</u>
1:30 – 3:00	Focus Groups	Focus Groups	Focus Groups	Focus Groups	Focus Groups
	Independent Continued activities inside and outside	Independent Continued activities inside and outside	Independent Continued activities inside and outside	Independent Continued activities inside and outside	Independent Continued activities inside and outside
3:00 – 3:15	Tidy up Story Bookbags	Tidy up Story	Tidy up Story	Tidy up Story	Tidy up Story