

**Year 4 Timetable**

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:45-9:00	Morning work	Morning Work	Morning Work	Morning work	Morning work
9:00-9:15	Input	Input	Input	Singing assembly	Collective Worship
9:15-10:15 Focus Groups Adapted Group Teaching	Maths	Maths	Maths	Maths	Maths
	Art      Spelling practice	Chromebooks- computing      Art	Chromebooks      Art	Creative writing      Art	Spelling practice      Art
10:15- 10:30 Break					
10:30-11:30 Focus Groups	English	English	English	English	English
	Continue adapted Group Teaching				
12:30-12:40- Lunch					
	Quiet reading	Quiet reading	Quiet reading	Handwriting/Spelling	Music  PE
12:40-1:45	Opening worlds: Geography	Opening worlds: RE	Opening worlds: History		
1:45- 2:00 Fruit					
2:00-3:00	PSHE	Mix of research and quiet reading	French	OSL - PE	Golden time
3:00-3:15	School Council	Class book	Class book	Class book	Class book

Curriculum Area	Assessment for Learning (AFL) Group/Individual Adaptations/Next Steps
English	<p>Monday Grammar – Blue group to be given an example of and prepositional words to stick into books. All pther groups given a preposition word mat. Daily EMW- spellings and maths adapted to suit groups. Thursday- blue group plan completed by adults together. Same animal to be chosen together.</p> <div data-bbox="445 325 1015 546" style="border: 1px solid #ccc; padding: 5px; margin-top: 10px;"> <p><i>Writing &gt; Plan, Draft, Edit and Evaluate</i></p> <p>Assess own and others' writing, suggesting improvements</p> </div>
Geog	Widgit topic words to support mindmap task- blue. Spider diagram for tourist information.
History	Opening sentence given to blue group with key words in a widgit.
RE	Blue group- given questions to stick in and pictures. Widgit sheet with key words
Maths	<p>T – Blue – Y3</p> <div data-bbox="445 940 706 1129" style="border: 1px solid #ccc; padding: 5px; margin-top: 10px;"> <p>Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</p> </div> <p>Yellow / Red / Green – Y4</p> <div data-bbox="445 1249 765 1423" style="border: 1px solid #ccc; padding: 5px; margin-top: 10px; display: inline-block;"> <p>Recognise and show, using diagrams, families of common equivalent fractions</p> </div> <div data-bbox="795 1249 1142 1423" style="border: 1px solid #ccc; padding: 5px; margin-top: 10px; display: inline-block; margin-left: 20px;"> <p>Add and subtract fractions with the same denominator</p> </div>