



# Ewell Grove Newsletter



## Happy 100<sup>th</sup> Birthday Sir David Attenborough!

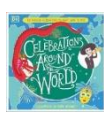
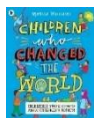
**"If we take care of nature, nature will take care of us."**



This week our first group of Year 3 children went on their residential trip to Chichester for their night at the Novium Museum. They had a wonderful time and loved using their torches to explore. Thank you to the staff involved for volunteering and ensuring the children can enjoy these fun experiences!

This week I would like to share some information about one of our school priorities.

Throughout the year there is a half termly focus across all year groups on the Fundamental British Values. Currently the focus is on the 'Rule of Law'. In the Early Years, the children begin to understand that rules are fair, keep everyone safe and secure. This is embedded through clear, consistent boundaries, co-creating classroom rules, explaining the "why" behind rules, and teaching children to manage their own behaviour and understand consequences. In Key Stage 1 the children learn that rules are not just instructions but a shared system that protects everyone. In Years 3 and 4 the children learn that laws are rules made by the government, often with consequences for breaking them, and that rules help maintain safety. In Years 5 and 6, the Rule of Law focuses on understanding that laws protect citizens, apply equally to everyone (including leaders), and ensure fairness. Children move beyond classroom rules to explore the justice system, the difference between civil and criminal law, and the impact of laws on rights and responsibilities. Between now and the end of the year our assemblies will also recap the values of democracy, individual liberty, mutual respect and tolerance.



You may like to find some of these books in the local library as a starting point for discussions at home. Let's continue to work in partnership to support our children to become responsible, respectful citizens and prepare them for life beyond school. Have a lovely weekend.

*Miss Paula Rising*

### Useful Online Website Links



[School Calendar](#)



[Parents Information Booklet](#)



[Change of Contact Details](#)



[Exceptional Leave of Absence Form](#)



[Pupil Medication Request](#)



[Photographic Images / Names Consent Form](#)



### A Love of Reading

This week Miss Proctor has recommended two stories you may like to share at home.



'The Iron Man' by Ted Hughes is forever one of my favourite stories. It follows a giant robot that falls from space, befriends a small town and decides to help humanity. I have always loved what it can teach us about learning to cherish our differences, and finding the talents that make us special. Many copies of the book have beautiful illustrations, which make for a lovely reading experience.

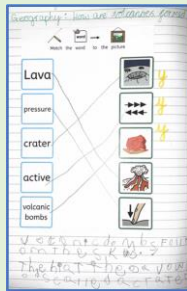
'Percy Jackson' by Rick Riordan was a book series that I picked up when I was 10 and have never forgotten. The author writes about a wonderful world based on mythology and mystery, with the first book (The Lightning Thief) featuring a group of budding friends heading out on a quest through the USA. The main character is a boy with dyslexia, who over the course of his journey, comes to understand the strengths he's always had. With his new friends, he faces monsters, magical artefacts, and learns the value of teamwork.

## Subject of the Week – Geography

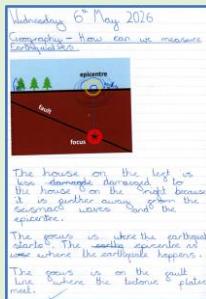
During their Geography lessons this half term, Year 1 have been learning about the coastline and what you may find at the beach. This week, they used their knowledge to paint pictures of the coast line.



Year 3 have been learning about volcanoes and how they are formed. They have been using key vocabulary to explain what a volcano looks like and what happens when it erupts.



This term, Year 4 have been learning about earthquakes. They have been finding out why earthquakes happen in some countries and not in others. This week, the children have learnt about what an epicentre is, seismic waves and the focus of an earthquake.



Year 5 have been learning about the Amazon and have linked their English and art lessons to produce a beautiful fact file with art to complement their knowledge. They have learnt about the Amazon River, the ecosystem and what it is like to live in the Amazon.



## 'Here We Are' by Oliver Jeffers

This week during Collective Worship we shared this lovely book which explores our planet and how we live on it.

The key message from this story is:

'Some things about our planet are pretty complicated, but things can be simple, too: there are lots of us on here, so be kind.'



## Year 1, Year 2 and Year 4 September 2026

Ahead of the class changes for September 2026, we would like to give parents the opportunity to put into writing anything they would like us to consider.

We will listen to you and act accordingly if we see an educational reason to your viewpoint.

Once classes have been finalised and shared with the children and their parents, further changes will not be considered, so please highlight any considerations you would like us to take into account now.

Please email the school office by no later than **Wednesday 13<sup>th</sup> May 2026**.

## Year 6 – SATs

We would like to take this opportunity to wish all our Year 6 children the very best of luck for their SATs next week.



## Little City – Nursery Visit

Big smiles all round from our Nursery children on Wednesday as we had our educational visit from **Little City**. From dressing up to exploring all the different shops, the children loved every second!



Working in partnership is key! Please see below a reminder of our Home-School Agreement.

## THE SCHOOL WILL

## THE FAMILY WILL

### ATTENDANCE AND PUNCTUALITY

- Start the day promptly and maintain an accurate record of attendance
- Monitor attendance and will communicate with parents when attendance and punctuality are having an adverse impact on their child's education
- Ensure children attend school regularly and punctually
- Avoid taking children out of school during term time, except for health reasons or compassionate reasons
- Only allow their child to be absent for health reasons or exceptional circumstances; this does not include holidays

### BEHAVIOUR

- Ensure that children are familiar with the 'Golden Rules'; use rewards & sanctions fairly
- Ensure all staff set a high standard of personal behaviour
- Ensure resources used are appropriate and of good quality
- Support the school's Behaviour Management Policy
- Behave in a way that sets children a good example when on school premises
- Encourage their child to care for school property at school and home

### CURRICULUM

- Ensure that children are taught at an appropriate and challenging level which meets the needs of each child
- Improve the quality of children's work through formative & constructive feedback
- Always endeavour to enrich the curriculum by organising talks and events by visitors, trips off site and, when possible, additional out of hours activities e.g. clubs etc.
- Encourage their child to participate fully in school activities and provide suitable clothing for all school activities e.g. PE
- Support the child's learning by listening to them read regularly, supporting home learning as well as attending performances and parents' meetings
- Encourage their child to take full advantage of these opportunities and inform the school of any issues that may prevent their child from participating e.g. financial constraints

### EQUAL OPPORTUNITIES

- Ensure all children are able to take part in appropriate activities during the working school day
- Celebrate the diverse backgrounds we all come from and use cultural examples in our teaching
- Ensure that bullying, racist, sexist and other forms of discrimination are not tolerated from any member of our school community
- Have a uniform that is practical, smart, easy to obtain and reasonably priced
- Ensure parents are aware of criteria for Pupil Premium
- Work with the school to ensure their child has equality of opportunity
- Help their child to understand that everyone is of equal importance
- Support the school in providing an establishment free from discrimination & stereotyping
- Ensure their child wears a school uniform which adheres to the school expectations, which is clearly labelled with their child's name

### WELFARE AND COMMUNICATION

- Provide regular opportunities for parents to discuss their child's progress
- Inform parents promptly about problems or difficulties of a more serious nature
- Take account of the parents' views of their child
- Send regular newsletters about school life
- Contact parents as soon as possible in the event of sickness/accident
- Attend meetings with class teacher
- Inform the school promptly of changes in health, home and family circumstances
- Express their views or concerns freely to the school
- Read all newsletters and respond promptly if appropriate
- Provide the school with up-to-date emergency telephone numbers

# NATIONAL YEAR OF READING

## X EDUTHING

CLICK THE QR CODE  
TO REGISTER TODAY



**MAKING READING A HABIT AT HOME**  
**THURSDAY 21ST MAY**

This family-focused session explores how simple, light-touch uses of technology can make daily reading feel easier, more enjoyable and more achievable for children of all ages. With busy routines and growing pressures on family time, many parents find it challenging to build a consistent reading habit. This session demonstrates how small digital tools can support tricky moments, spark motivation and help children connect reading with the things they already love.

### THIS SESSION WILL EXPLORE

- ▶ Why small, positive reading moments make a big difference
- ▶ Simple digital supports that help with tricky words and confidence
- ▶ How audio, captions and short digital texts can help on busy days
- ▶ Ways to use your child's interests to boost motivation
- ▶ How to find personalised book suggestions based on what your child enjoys
- ▶ Fun, low-pressure family reading challenges

### FAMILIES WILL GAIN

- ▶ Practical activities that can be used the same day
- ▶ Confidence to support reading without pressure or battles
- ▶ Simple, accessible ways to turn 10 minutes into a habit
- ▶ Ideas for motivating reluctant readers

**PARENTS, CARERS  
AND CHILDREN  
ALL WELCOME!**



### SPECIAL GUEST

#### BEVERLY CLARKE MBE

Beverly Clarke MBE joins this session to share her expertise in digital inclusion, reading for pleasure and supporting families in using children's interests - including their love of technology - to boost motivation.



# GO ALL IN.

**eduthing**  
IT Services for Education

National  
Year of  
Reading  
2026

## Friends of Ewell Grove Events

### May

Friday 15 <sup>th</sup> May	<ul style="list-style-type: none"> <li>➤ FOEG Book Club – Wuthering Heights by Emily Brontë</li> </ul> Summer Fair: <ul style="list-style-type: none"> <li>➤ Summer Fair raffle goes live</li> <li>➤ Summer Fair promotion begins</li> </ul>
Week commencing Monday 18 <sup>th</sup> May	Nearly New Uniform link goes live

### June

Monday 1 <sup>st</sup> June – Wednesday 3 <sup>rd</sup> June	Nearly new uniform donations accepted
Wednesday 3 <sup>rd</sup> June	<ul style="list-style-type: none"> <li>➤ Uniform order link closes at 4:00pm</li> <li>➤ Uniform sorting evening from 7:30pm</li> </ul>
Friday 5 <sup>th</sup> June	FOEG Open Meeting – 9:00am – 10:00am (Orchard Room / Online) – all welcome!
Monday 8 <sup>th</sup> June	Nearly new uniform – playground sale from 3:15pm
Week commencing Monday 22 <sup>nd</sup> June	<ul style="list-style-type: none"> <li>➤ Donation week for the Summer Fair (soft toys, games, puzzles and books)</li> <li>➤ Non-uniform day (date to be confirmed) – bottle tombola donations</li> </ul>
Thursday 25 <sup>th</sup> June	<ul style="list-style-type: none"> <li>➤ Junior Quiz (Years 5 &amp; 6) from 3:30pm (details to follow – ticketed event)</li> <li>➤ The Little Recyclers collection – 6:30pm – 8:00pm</li> </ul>
Friday 26 <sup>th</sup> June	<ul style="list-style-type: none"> <li>➤ The Little Recyclers collection – 8:45am – 9:00am</li> <li>➤ Year 6 Cake sale donations delivered to school</li> <li>➤ Summer Fair preparation evening from 7:00pm – volunteers needed!</li> </ul>
Saturday 27 <sup>th</sup> June	Ewell Grove Summer Fair - 11:30am – 3:00pm <ul style="list-style-type: none"> <li>➤ SEN Families - 11:30am – 12:30pm</li> <li>➤ All families welcome - 12:30pm – 3:30pm</li> </ul>

### July

Tuesday 7 <sup>th</sup> July	FOEG AGM at Ewell Grove – 9:00am – all welcome!
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Summer holidays – Year 6 leavers (uniform donations) location (to be confirmed)



# CALLING ALL SUMMER FAIR

**MORE  
VOLUNTEERS =  
MORE GAMES  
& FUN!**

**JUST  
30 MINUTES  
OF YOUR  
TIME!**

# SUPERHEROES!

**SATURDAY 27<sup>TH</sup> JUNE 2026**


**OUR SUMMER FAIR NEEDS YOU!**

**THE SUCCESS OF THE SUMMER FAIR RELIES SOLELY ON AWESOME VOLUNTEERS STEPPING UP TO HELP. PLEASE LET YOUR CLASS HELPING HAND COORDINATOR (HHC) KNOW HOW YOU'RE ABLE TO SUPPORT THIS YEAR!**



# For your information:

**Accent Catering Newsletter**  
May 2026




**Seasonally Fresh, Perfectly Picked**

This month, we're shining a spotlight on basil, a wonderfully fragrant herb that adds a fresh and uplifting flavour to seasonal dishes. Its distinctive aroma and vibrant taste make it a perfect addition to summer cooking, bringing both warmth and freshness to every plate. This month, we're featuring basil in our Basil and Aubergine Stir Fry Noodle Salad and our Swirly Basil Flatbread.

Alongside its lovely flavour, basil also offers nutritional benefits. It contains important vitamins such as vitamin K and vitamin A, as well as natural compounds that help support overall health.

**Fan fact:** Basil has been grown for over 5,000 years and was once considered a symbol of love and protection in many cultures around the world!

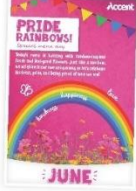


**PRIDE RAINBOWS coming soon!**

**JOIN US IN JUNE**

Get ready to celebrate colour, kindness and being yourself – it's Pride Month! A time to support the LGBTQ+ community and celebrate acceptance, inclusion and being proud of who you are.

Did you know? The first Pride events were held to promote equality and remind everyone that people should feel proud of who they are, just as they are.




**Create your own cress head:**

**What you'll need:**

- Yoghurt Pot
- Cotton Wool
- Kitchen Roll
- Cress Seeds
- Water
- Paint and Brushes


**Instructions:**

1. Take the label off the yoghurt pot and paint a funny face on top.
2. Put wet kitchen roll in the bottom of the pot and put damp cotton wool on top of that.
3. Evenly spread some cress seeds on top of the cotton wool and press them down gently.
4. Put the pot in a warm place, that gets a lot of sunlight, like a windowsill.
5. Watch the cress grow! This should happen after roughly 7 days.



## BASIL

Try out these recipes!



**Swirly Basil Flatbread**

Serves 10

**Ingredients:**

**For the Dough:**

- 300 g Plain Flour
- 1 tsp Salt
- 1 tsp Sugar
- 1 tsp Instant Yeast
- 160 ml Warm Water
- 2 Tbsp Olive Oil

**For the Basil Swirl:**

- 25-30 g Fresh Basil, Finely Chopped
- 2 Tbsp Olive Oil
- 1 Small Garlic Clove, Minced
- Pinch of Salt

**Method:**

**For the Dough:**

1. In a large bowl, whisk together the flour, salt, sugar and yeast.
2. Pour in the warm water and oil. Mix until a dough starts to form, then knead on a lightly floured surface for 5-8 minutes until smooth and elastic.
3. Place the dough in a lightly oiled bowl, cover and leave to rise for about 1 hour or until doubled in size.

**For the Basil Oil:**

4. In a small bowl, combine the chopped basil, olive oil, garlic and a pinch of salt. Set aside to allow the flavours to infuse.

**Shape and Swirl:**

5. Once the dough has risen, punch it down gently and roll it out into a rectangle approximately 30 x 20 cm (12 x 8 inches).
6. Spread the basil oil evenly over the surface of the dough.
7. Starting from one long edge, roll the dough up tightly like a pinwheel.
8. Slice the rolled dough into 6-8 even pieces.
9. Arrange the pieces upright in a baking pan lined with parchment paper.

**Basil and Aubergine Stir Fry Noodle Salad**

Serves 10

**Method:**

1. Wash and dice the aubergine, season lightly with salt and set aside for 20 minutes.
2. Heat the oil in a large pan over medium heat.
3. Add the garlic and aubergine and stir-fry for 5-7 minutes until the aubergine is tender and lightly golden.
4. Pour in the soy sauce and cook for a further 1-2 minutes. Remove from the heat and set aside to cool slightly.
5. Meanwhile, cook the egg noodles according to the packet instructions. Drain and cool under running water. Once cold drain the noodles in a colander.
6. Thinly slice the fresh basil. In a large bowl, toss the cooled noodles with the aubergine mixture and the basil until well combined.
7. Serve warm or at room temperature.

**Ingredients:**

- 500g Aubergine
- 100g of Basil
- 2 Tbsp Soy Sauce
- Oil
- Pepper
- 2Tbs Garlic Paste
- 700g Egg Noodles

If making these recipes at home, please refer to the packaging on the products you use for accurate allergen information

Compared to an average packed lunch an Accent school meal contains:

- 15% LESS SATURATED FAT
- 2X THE FIBRE
- 46% LESS SALT
- 1/2 THE FREE SUGARS

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