



Ewell Grove Newsletter



Every year brings new friendships, new learning and new opportunities to shine!

As we prepare for the new academic year, we know that some children may feel excited while others may feel a little nervous. We will be supporting the children every step of the way by giving them time to meet their new teacher and visit their new classroom. Staff work closely together to support the children with any questions or worries they may have about the year ahead.

At Ewell Grove our transition process will begin on the 1st June 2026. During the first week back after half term we will begin sharing with the children the classroom plans and who will be teaching in each year group. On Tuesday 9th June the current class teachers will announce to the children their new classes and have a shared discussion using pictures. During the following week all of the teachers will read a shared story as part of our whole school assembly to help the children become familiar with all of the teachers across the school. Throughout the remainder of the summer term the children will have opportunities to spend time with their new teachers in their current classrooms and new classrooms.

You can support the transition process at home by talking positively about next year. At school we often use stories to talk positively about change. One of our favourites is 'The Koala Who Could' by Rachel Bright and Jim Field.

A Night at the Museum!

This week the second group of Year 3 children had a wonderful time on their residential to 'The Novium Museum' in Chichester. Pizza Express was a huge success and once again the children loved the excitement of sleeping in a museum! Thank you to our staff volunteers who made this experience possible!

Year 6 – you have worked hard, tried your best, and that is something to celebrate!

Finally, well done to all of our Year 6 children for completing their SATs this week! We are incredibly proud of the hard work, determination, and positive attitude they have shown throughout. Also, a big thank you must go to the Year 6 team! I felt so proud of the whole school as everyone pulled together to support Year 6.

Miss Paula Rising

Useful Online Website Links



[School Calendar](#)



[Parents Information Booklet](#)



[Change of Contact Details](#)



[Exceptional Leave of Absence Form](#)



[Pupil Medication Request](#)

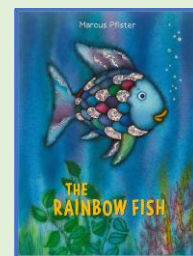
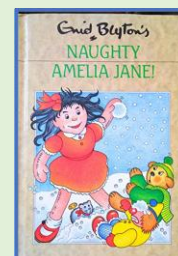


[Photographic Images / Names Consent Form](#)



A Love of Reading

This week Hannah, our school Chef, has recommended two stories you may like to share at home.



The first book I loved as a child was 'The Rainbow Fish' by Marcus Pfister. This book is about a small rainbow fish who is unlike any other fish in his shoal. This story centres around the importance of sharing with others and how kindness leads to not only the happiness of others, but to your own too!

A book collection I also enjoyed reading was 'Naughty Amelia Jane' by Enid Blyton. This is based on a mischievous, homemade rag doll who causes chaos for all the other toys in the nursery. The story focusses on her playful pranks and how the other toys in the nursery try to teach her some manners and how to be kinder which in the end, gets you further than being mean or cruel!

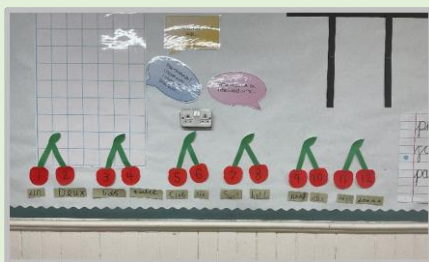
Subject of the Week – French

Ewell Grove aime le français.

This term we have been using our creative minds to work on displays for French in the classroom.

Classroom displays aid learning by functioning as active, "working walls" that reinforce curriculum, foster student ownership and boost engagement. Effective displays provide visual aids for independent learning, celebrate student progress and create an inspiring environment while being purposefully.

Daily exposure to French words for numbers, colours and classroom items helps learners memorise new vocabulary effortlessly.



The Year 3 children have been closely observing the movement and shape of the mouth and how it is needed to pronounce words accurately.



Year 5 have been focussing on verbs and the different pronouns that match the verb gender. Look at the below tres bien comic strips.



RSHE Parents Information Meeting

Monday 15th June 2026

5:00 – 6:00pm

We would like to invite parents and carers to attend our upcoming RSHE (Relationships and Sex Education) Information Meeting. This session will provide an opportunity to find out more about the curriculum, the topics covered in each year group and how RSHE is taught in an age-appropriate and supportive way within school.

In advance of the meeting, we would like parents / carers to send in any questions to office.ewellgrove@lumenlearningtrust.co.uk

We will then build these into the presentation to ensure you have the information you need.

We look forward to working together to support our children to understand the importance of positive and healthy relationships.



KS2 Cross Country Event

This week, our Key Stage 2 children took part in the final Cross Country event of the year. It was wonderful to see them all demonstrating many of the sports values, particularly determination and friendship.

Throughout each event, the children supported each other and represented Ewell Grove with pride.

We are very proud of everyone who has taken part in the Cross Country events this year, well done!

**Every child has something they love,
something they are good at and
something that makes them shine – our
job is to help them discover it!**

As I have walked around the school this week, I have been amazed by the enthusiasm the children demonstrate for their own particular interests!

A wonderful book was created independently by a Year 1 child with beautiful illustrations!

Sewing has been a theme across the school with children feeling extremely proud of their achievements.

I have noticed children dancing on the playground, teaching each other and performing to friends.

The love of reading has shone through during quiet reading sessions. The children were so immersed in their books and you could hear a pin drop!

What did you love doing as a child?
Miss Paula Rising

ASK THE HSLW

Supporting your family's wellbeing

Ask the HSLW, a space where we'll answer common parenting questions and share practical, evidence-based tips to support families with everyday challenges.

What is an HSLW?

HSLW stands for Home School Link Worker.

I am here to support the wellbeing and learning of our pupils and families by building strong links between home and school.

I provide guidance, signposting and practical help with everyday challenges, so you feel supported and connected.

Miss Ahmed



THE POWER OF "NO" AND BOUNDARIES

Why Children Need Both Love and Limits

Children thrive when they feel loved, safe and understood, and when they have clear, consistent boundaries. Hearing "no" and having limits are not about being strict. They are about helping children feel secure, learn self-control and understand that their actions have an impact on others.

Studies show that children do best with warmth and clear boundaries. Psychologists often call this authoritative or assertive parenting.



Children whose parents are both responsive and have clear expectations tend to have better emotional wellbeing, behaviour and social skills.

Children are still learning how the world works. They will naturally test limits, negotiate and sometimes try to wear you down. Boundaries help children feel safe and secure. Predictable limits teach children what is expected of them and help them develop self-control.

Why Boundaries Matter

Boundaries are not about control. They are about connection. When children know what to expect, they feel more confident, calmer and more able to learn. Boundaries help children develop important life skills such as respect, responsibility, empathy and resilience.



Children do not need shame, harsh punishment or shouting. They need calm, confident adults who can hold limits kindly and consistently while staying connected.



What does this sound like in practice?

Short, calm language is often most effective.



- "Stop. Hands are for helping. We need to be safe."
- "I can see you're upset. I'm here."
- "You may feel angry, but I won't let you hit."
- "When your body is calm, we can talk."

Children do not always need a long explanation in the moment. When emotions are high, less language is usually more helpful.

Natural and Logical Consequences

Natural or logical consequences help children learn because they connect directly to the behaviour.

Examples at home:

- If toys are thrown, the toys are put away for a while.
- If a child refuses to put on shoes, they may not have time for an extra game before leaving.
- If shouting continues, the conversation pauses until voices are calm.
- If your child spills their drink, they help clean it up.
- If clothes are left on the floor, they may not be clean for tomorrow.
- If homework is not completed, they may lose screen time to finish it.
- If a child breaks something, they help repair it or replace it.
- If a child forgets their book bag, they may miss a story with you.

The goal is not punishment.

The goal is *learning.*

Giving Choices and Consequences

Offering clear choices helps children feel a sense of control and responsibility.

Be clear and specific about:

- the behaviour you want to see,
- the behaviour you do not want,
- and the consequence that follows each choice.

Effective choices:

- ✓ are calm and respectful
- ✓ relate directly to the behaviour
- ✓ are realistic to follow through with
- ✓ and give children a sense of responsibility.

EXAMPLE SCRIPT



You have a choice.
You can either help me tidy the toys or leave me to do it.
If you choose to help, we'll have time for an extra story.
If you choose not to help, we won't have time for the extra story.
It's up to you, it's your choice.



A Simple Boundary Script

You can use this simple structure:



STOP

"Stop. Hands are for helping. We need to be safe."



LABEL THE FEELING

"I wonder if you're feeling frustrated."



SET THE BOUNDARY

"We don't hit. If it happens again, I will move you to keep everyone safe."



OFFER AN ALTERNATIVE

"You can squeeze this cushion or use your words instead."



REGULATE

"You are safe. I am here."



REPAIR (AFTER CALM)

"What could make this better?"



Children learn emotional regulation through repeated experiences with calm adults. Boundaries and connection are not opposites, they work best together.



Parenting is hard, and all of us get things wrong sometimes. What matters most is building a home where children feel loved, safe, guided and gently held within clear boundaries.



Class Concert Dates

All concerts will start at 9:15am in the Hall

May	
Monday 18 th May	Year 4
Tuesday 19 th May	Year 2
Wednesday 20 th May	Reception
Thursday 21 st May	Year 1
June	
Friday 19 th June	Nursery

Friends of Ewell Grove Events

May	
Friday 15 th May	<ul style="list-style-type: none"> ➤ FOEG Book Club – Wuthering Heights by Emily Brontë Summer Fair: <ul style="list-style-type: none"> ➤ Summer Fair raffle goes live ➤ Summer Fair promotion begins
Friday 22 nd May	<ul style="list-style-type: none"> ➤ Junior Quiz – Tickets go on sale at 7:00pm (please see email sent for further details)
June	
Friday 5 th June	FOEG Open Meeting – 9:00am – 10:00am (Orchard Room / Online) – all welcome!
Wednesday 10 th June	<ul style="list-style-type: none"> ➤ Non-Uniform Day – bottle tombola donations
Week commencing Monday 22 nd June	<ul style="list-style-type: none"> ➤ Donation week for the Summer Fair (soft toys, games, puzzles and books)
Thursday 25 th June	<ul style="list-style-type: none"> ➤ Junior Quiz (Years 5 & 6) from 3:30pm (details to follow – ticketed event) ➤ The Little Recyclers collection – 6:30pm – 8:00pm
Friday 26 th June	<ul style="list-style-type: none"> ➤ The Little Recyclers collection – 8:45am – 9:00am ➤ Year 6 Cake sale donations delivered to school ➤ Summer Fair preparation evening from 7:00pm – volunteers needed!
Saturday 27 th June	Ewell Grove Summer Fair - 11:30am – 3:30pm <ul style="list-style-type: none"> ➤ SEN Families - 11:30am – 12:30pm ➤ All families welcome - 12:30pm – 3:30pm
July	
Tuesday 7 th July	FOEG AGM at Ewell Grove – 9:00am – all welcome!
Summer holidays – Year 6 leavers (uniform donations) location (to be confirmed)	



CALLING ALL SUMMER FAIR

**MORE
VOLUNTEERS =
MORE GAMES
& FUN!**

**JUST
30 MINUTES
OF YOUR
TIME!**

SUPERHEROES!

SATURDAY 27TH JUNE 2026

OUR SUMMER FAIR NEEDS YOU!

THE SUCCESS OF THE SUMMER FAIR RELIES SOLELY ON AWESOME VOLUNTEERS STEPPING UP TO HELP. PLEASE LET YOUR CLASS HELPING HAND COORDINATOR (HHC) KNOW HOW YOU'RE ABLE TO SUPPORT THIS YEAR!



For your information:

Additional Support Courses for Parents

Three new courses offered by FACE, separate from the school membership.

Full access to all three courses for £6.99/month

Complete at your own pace, cancel anytime.



Building Emotional Resilience

Work through six stages of directed exercises to help your child (and yourself) improve emotional resilience.



Facing Defiance

A specific strategy aimed at supporting parents of children aged 5 to 12 with ADHD, ODD or just very challenging behaviour.



You & Your Teen

A skills building course for one parent and one teen (12 years old and above) to learn how they can both improve their communication with each other.

www.facefamilyadvice.co.uk

Online Courses for Parents page

info@facefamilyadvice.co.uk



INFORMATION EVENT

Considering a career in teaching?



Would you like to train in a school in your local community?
Come and chat with a member of our friendly South Farnham
SCITT team and find out if teacher training is the career for you.



St Martin's C of E Schools, Ashley Road,
Epsom KT18 7AD.



Tuesday 2nd June 2026



Drop in anytime between 12:00-4:30pm

No need to book. Ask us about:

- Do I need experience?
- Which programme is right for me?
- What finance options are available?



FOR MORE INFO



scitt@sfet.org.uk



www.ssfscitt.org.uk



✂ CLUB VALE SUMMER HOLIDAY CLUB 2026 ✂

Fun • Friends • Adventures • Creativity

📍 Location: Rainbow Room, St Martins Infant School, Worple Road, Epsom

📅 Dates: 20th - 24th July & 27th - 31st July 2026

🕒 Session Times:

- Full Day: 8:15 AM – 5:30 PM
- Standard Day: 10:00 AM – 4:00 PM

🎒 School Years: Current Reception – Year 6

👪 All children from all schools welcome!

🔗 Activities Include:

- Arts & Crafts
- Sports & Games
- Dance & Music
- Baking Sessions
- Movie Days & Cinema Trip
- Outdoor Adventures, Park Trip

🍷 What's Included?

- ✓ Healthy snacks & light tea at 4pm, for those staying till 5.30pm
- ✓ Experienced staff
- ✓ Safe & friendly environment
- ✓ New activities every day

📅 Book Your Place Today!

<https://enrolmy.com/club-vale-ltd/book-now/21-Club-Vale-Summer-Holiday-Club-2026>

footlights
ACT • SING • DANCE

Footlights Epsom

HALF-TERM HOLIDAY SCHOOL



★★★ **BEST OF THE WEST END** ★★★

THREE DAYS of **Acting, Singing and Dance**
for 5 - 16-year-olds

Tuesday 26th - Thursday 28th May

9:30am – 4:30pm | £109

📍 Epsom and Ewell High School, Ruxley Lane, KT19 9JW

📞 WhatsApp or Call 07940 244 268

🌐 Epsomefootlightstheatre.co.uk

www.footlightstheatre.co.uk

*£124 with wraparound care

