

Year 4 Timetable 2026-27										
Time	Monday		Tuesday		Wednesday		Thursday		Friday	
8:45-9:00	Morning work		Morning Work		Morning Work		Morning work		Morning work	
9:00-9:15	Input		Input		Input		Singing assembly		Collective Worship	
9:15-10:15 Focus Groups Adapted Group Teaching	Maths		Maths		Opening Worlds - RE		PE Maths		Maths	
	Art/DT	Times Tables	Chromebooks- computing	Art/DT					Spelling practice	Art/DT
10:15- 10:30 Break										
10:30-11:30 Focus Groups	English		English Spelling		English		Maths		English	
	Continue Adapted Group Teaching									
12:30-12:40- Lunch										
	Reading for pleasure		Reading for pleasure		Reading for pleasure		Reading for pleasure		PE	
12:40-1:45	Opening worlds: Geography		Opening worlds: History		Maths		English			
					Art/DT	Times Tables	Art/DT	Times Tables		
1:45- 2:00 Fruit										
2:00-3:00	PSHE Handwriting		Computing		French		Spelling English		English/Maths	
									Golden time	
3:00-3:15	School Council		Class book		Class book		Class book		Class book	

Curriculum Area	Assessment for Learning (AFL) Group/Individual Adaptations/Next Steps
English	Monday Grammar – Blue group to be given an example of and prepositional words to stick into books. All pther groups given a preposition word mat. Daily EMW- spellings and maths adapted to suit groups. Thursday- blue group plan completed by adults together. Same animal to be chosen together. <i>Writing > Plan, Draft, Edit and Evaluate</i> Assess own and others' writing, suggesting improvements
Geog	Widgit topic words to support mindmap task- blue. Spider diagram for tourist information.
History	Opening sentence given to blue group with key words in a widgit.
RE	Blue group- given questions to stick in and pictures. Widgit sheet with key words
Maths	T – Blue – Y3 Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators Yellow / Red / Green – Y4 Recognise and show, using diagrams, families of common equivalent fractions Add and subtract fractions with the same denominator

<https://theartteacher.net/2020/04/26/artist-research-sarah-graham/>